Strong ⚡ Minded SEL

This logic model is a graphic representation of the relationships among the resources, activities, and outcomes for StrongMinded. It depicts how the program is intended to work and is used for program planning, implementation, and evaluation.

INPUTS	ACTIVITIES	OUTPUTS	OUTCOMES & IMPACTS
What resources go into StrongMINDED?	How do students and teachers interact with StrongMINDED?	What are the immediately observable effects of using StrongMINDED?	What short and long-term learning and behavior changes does research suggest could result from using StrongMINDED?

INPUTS

STUDENT CENTERED SOCIAL EMOTIONAL LEARNING MODULES

- Unique content for grades 6-8 and 9-12 based on a developmental model that identifies specific, age appropriate skills
- Structured around CASEL's five core competencies for social and emotional learning
- Aligned to state-developed SEL learning standards that are vertically structured by grade bands and fully aligned to CASEL competencies
- Brief (approximately five minutes each) learning experiences that include instruction, student facing objectives, vocabulary and a practice activity with feedback
- Differentiated SEL experience for each student based on individual needs
- Interactives and videos to engage students

FLEXIBLE METHODS FOR DELIVERING MODULES TO STUDENTS

- Ability to assign SEL modules to individual students based on assessment of social and emotional competencies, or any way educators see fit
- Flexibility for teachers and administrators to assign modules to individuals or whole classes, addressing biggest needs

DASHBOARDS FOR STUDENTS, TEACHERS, AND ADMINISTRATORS

- Interactive and gamified dashboard for students that showcases their progress and achievements
- Detailed analytics for administrators and teachers to help better understand student usage, engagement, and progress

INSTRUCTOR SUPPORTS

- Professional development tools
- Teacher resource guide (one for each grade band)
- Activity alignment to standards tool
- Video Tutorials

ACTIVITIES

STUDENTS

- Students receive notification of new content assigned to them in their app or as a message in their online classroom/learning management system.
- Students receive personalized messages from their teachers with links to the activities the teacher is recommending. This opens dialogue and encourages students to continue communicating with their teacher.
- Students receive assigned instruction that is specific to their needs, reinforcing existing strengths and targeting areas of growth.
- In addition to assigned modules, students search for learning content that is relevant to personal goals and interests.
- Through the interactive, gamified dashboard that highlights progress and achievements, students receive recognition and encouragement.
- Students complete practice activities and receive expanded, response specific feedback in real time.

TEACHERS AND ADMINISTRATORS

- Teachers assign modules to their class or to individual students as they see fit.
- Progress and completion information for the class and individual students is monitored through dashboard analytics.
- Teachers review students' assigned and completed content, even modules assigned by other teachers.
- Teachers collaborate on how to support shared students or reinforce social emotional skills that other teachers have assiged to their students.
- Professional development resources, tutorials and guides provide teachers with specific suggestions for sharing modules based on topics and by course.

OUTPUTS

- Full implementation of SEL throughout school
- Students engage with social emotional learning curriculum
- Students complete assigned modules and modules they have sought out independently
- Students demonstrate increased engagement in their schoolwork as demonstrated by progress in their courses
- Students show progress in SEL development as reflected by their responses to practice activities and self reported SEL assessment data
- Teachers and administrators track student progress across courses and time
- Teachers gain confidence to implement SEL based on the unique needs of their students as well as for their entire class

OUTCOMES & IMPACTS

- Students demonstrate growth in in five core SEL competencies:

    Self-Awareness
    Self-Management
    Social-Awareness
    Relationship Skills
    Responsible decision-making

- Increased academic achievement as reflected in overall course grade
- Increased academic performance on state assessments
- Increased graduation rates
- Decreased dropout rates